

Two Hours

## SESSION XI

### "TESTING SUBJECTS" PRACTICE: FIRST SESSION

## SESSION XI

### "TESTING SUBJECTS" PRACTICE: FIRST SESSION

Upon successfully completing this session, the participant will be able to:

- o Properly administer the SFST's.
- o Properly observe and record subject's performance utilizing the standard note taking guide.
- o Properly interpret the subject's performance.
- o Proper use and maintenance of the SFST Field Arrest Log.

#### CONTENT SEGMENTS



- A. Procedures
- B. Hands-on Practice
- C. Use and Maintenance of SFST Field Arrest Log
- D. Session Wrap-Up

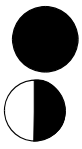


#### LEARNING ACTIVITIES

- o Instructor-Led Presentation
- o Participant Practice Session
- o Instructor-Led Presentation
- o Instructor-Led Discussion



Display XI-O (Session Objectives)

Aids	Lesson Plan	Instructor Notes
 <b>2 Hours</b>  <b>5 Minutes</b>	<p data-bbox="427 302 862 407"><b>XI "TESTING SUBJECTS" PRACTICE: FIRST SESSION</b></p> <p data-bbox="427 512 688 548"><b>A. Procedures</b></p> <ol data-bbox="464 653 943 1877" style="list-style-type: none"> <li>1. Participants work in the same teams that were constituted for the Dry Run Practice Session.</li> <li>2. Each team will test at least as many drinking volunteers as the team has members.</li> <li>3. Each team member will administer one complete series of tests to at least one drinking volunteer.</li> <li>4. If time permits, teams will test additional volunteers.</li> <li>5. While one student is administering tests to a volunteer, the other team members will observe and record the volunteer's performance.</li> <li>6. As soon as the team has completed the SFSTs on a particular volunteer, the volunteer must be escorted by a monitor to the next scheduled team.</li> <li>7. Upon termination of this practice segment, monitors will escort the volunteer subjects to the Breath Testing Station.</li> </ol>	<p data-bbox="1000 302 1422 443">NOTE: See Section E, "Guidelines for Controlled Drinking Practice Sessions", pages 12-14 of the Administrator's Guide.</p> <p data-bbox="1000 653 1422 758">Make sure that all participants understand the practice procedures.</p> <p data-bbox="1000 793 1430 934"><u>Example:</u> If a team has four members, that team will administer a complete set of tests to at least four volunteers.</p> <p data-bbox="1000 970 1422 1178">Emphasize that each team member is to prepare a descriptive, written test record on each volunteer tested (using the standard note-taking guide).</p> <p data-bbox="1000 1213 1422 1457">Example: Three members in a team evaluating one subject will result in three individual written records. EACH team member must determine if the subject should or should not be arrested.</p> <p data-bbox="1000 1562 1422 1667">Define the sequence in which volunteers will circulate among teams.</p> <p data-bbox="1000 1738 1422 1877">Emphasize that teams will not be informed of the volunteers' BACs until the session "Wrap-Up".</p>

Aids	Lesson Plan	Instructor Notes
 <b>90 Minutes</b>	<p><b>B. Hands-on Practice</b></p>	<p>Participants carry out the "drinking subjects" practice procedures.</p> <p>Instructors circulate among teams to observe and coach participants' performance, as necessary.</p> <p>Upon completion of practice, teams escort volunteers to the Breath Testing Station.</p> <p>Teams return to classroom to complete report writing assignment. An instructor records the BACs of the volunteer.</p>
 <b>5 Minutes</b>	<p><b>C. Use and Maintenance of SFST Field Arrest Log (IACP strongly recommends the use of this log)</b></p> <ol style="list-style-type: none"> <li>1. If options using video subjects are used, maintaining the SFST Field Arrest Log is mandatory and <u>extremely important</u>.</li> <li>2. The SFST Field Arrest Log is used to record the results of the SFSTs performed on suspected impaired subjects.</li> <li>3. This log is extremely important in documenting an officer's experience and proficiency in performing and interpreting SFSTs.</li> <li>4. This log has the following components: <ol style="list-style-type: none"> <li>a. The actual date the SFSTs were administered.</li> </ol> </li> </ol>	<p>(Sessions XI-A or XIV-A)</p> <p>Point out log should be used to record the results of ALL SFSTs administered.</p> <p>Emphasize: The logs may be used as evidence in court.</p>
 <b>Display</b> XI-1		

Aids	Lesson Plan	Instructor Notes
<div data-bbox="233 842 300 909"></div> <div data-bbox="191 932 354 963">20 Minutes</div> <div data-bbox="230 1079 311 1239"></div>	<ul style="list-style-type: none"> <li>b. Subject's full name.</li> <li>c. Results of each SFST test.</li> <li>d. Classification of BAC as above or below 0.10 BAC.</li> <li>e. Arrest/Not Arrest.</li> <li>f. Subject's measured BAC (if available).</li> <li>g. Remarks.</li> </ul> <p>5. Utilization of log.</p> <p><b>D. Session Wrap-Up</b></p> <ul style="list-style-type: none"> <li>1. Teams report their observations of volunteers.</li> <li>2. Instructors notify participants of volunteers' BACs.</li> </ul>	<p>Direct participants to transfer their documentation from the note taking guide to the log.</p> <p>NOTE: Classification should reflect your state standard (i.e., 0.08, 0.10).</p> <p><u>Solicit</u> SFST results on each volunteer. Record results on dry-erase board (See sample chalk-board array on next page).</p> <p>Instructor notifies participants of volunteers' BACs, as obtained during the breath tests.</p> <p>Write BACs next to volunteers' names or code letters on the dry-erase board.</p> <p>Solicit participants' comments, questions or observations concerning the relationship between volunteers' BACs and their performances on the tests.</p>

SAMPLE DRY-ERASE BOARD ARRAY FOR  
TABULATING RESULTS

<u>"Designated Suspects"</u>	<u>Horizontal Gaze Nystagmus</u>	<u>Walk And Turn</u>	<u>One-Leg Stand</u>	<u>Arrest ?</u>
"A"	_____	_____	_____	_____
"B"	_____	_____	_____	_____
"C"	_____	_____	_____	_____
"D"	_____	_____	_____	_____
"E"	_____	_____	_____	_____
"F"	_____	_____	_____	_____
"G"	_____	_____	_____	_____
"H"	_____	_____	_____	_____
"I"	_____	_____	_____	_____
"J"	_____	_____	_____	_____

## Handout XI-2

[illegible]